

Journal of Contemporary Narrative Therapy

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Editor's Note

We are excited to announce another release of the Journal of Contemporary Narrative Therapy. The current release has three papers that really expand the limits of narrative practice.

The first paper, "Addressing Bullying in the Classroom: Undercover Anti-Bullying Teams" highlights the innovative work of Mike Williams to address bullying and its effects in school settings.

The second paper, "What if we Could Multiply Levels of Compassion by 8, ... Could That Make a Difference in the World?" highlights the work of Marie-Nathalie Beaudoin within schools to counter the effects of school environments where students feel unsafe, unheard, and unseen through a classroom-based project that utilizes narrative ideas for collaborative problem solving amongst the students.

The third paper, "Reimagining Narrative Therapy" by Pierre Blanc-Sahnoun, is a thought piece and review of the book, "Reimagining Narrative Therapy through Practice Stories and Autoethnography." In this paper, Blanc-Sahnoun reviews the history of narrative therapy that led to the eventual need for the reimagination of narrative practice.

We hope that you enjoy the release as much as I did.

Sincerely,

David Epston

